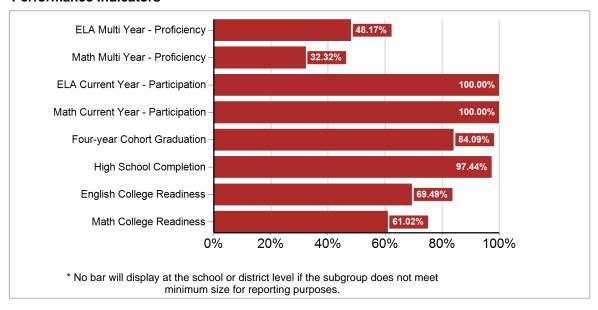
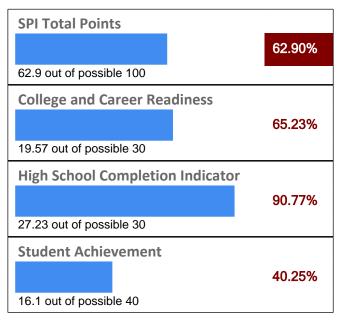
School Classification: Progressing

Performance Indicators



Title I Designation: Targeted Assistance

School Performance Index



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 20.75
Average Years of Experience 15
Percent with Three or Fewer Yrs of Exp. 12.00%

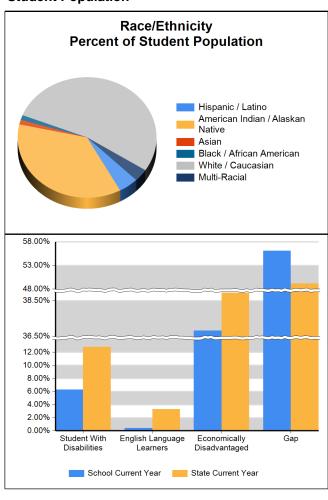
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

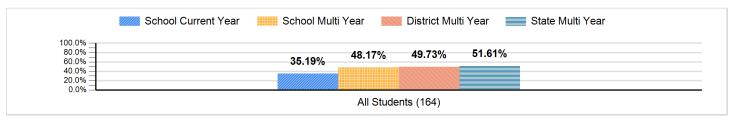




Student Population



Student Achievement: ELA Multi Year - Proficiency



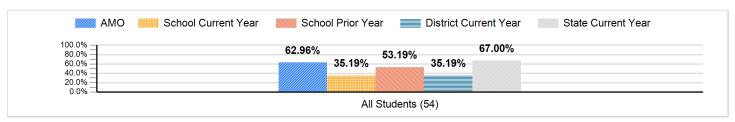
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	164	35.19	48.17	49.73	51.61
Hispanic / Latino*	*	*	*	42.86	36.83
American Indian / Alaskan Native	48	16.67	37.50	29.93	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	97	39.39	54.64	60.71	57.94
Multi-Racial	13	*	53.85	42.31	46.30
Student With Disabilities	12	*	0.00	17.46	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	56	41.67	42.86	36.81	34.97
Female	87	42.42	57.47	52.76	57.57
Male	77	23.81	37.66	46.50	45.95
Migrant*	*	*	*	*	14.06
Gap	77	25.00	36.36	36.89	34.54
Non-Gap	87	43.33	58.62	65.74	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



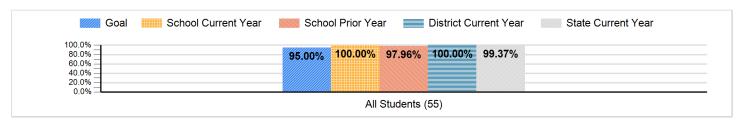
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	54	62.96	35.19	53.19	35.19	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	12	54.55	16.67	42.86	16.67	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	33	71.43	39.39	58.62	39.39	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	12	55.13	41.67	38.89	41.67	48.94
Female	33	77.01	42.42	60.00	42.42	73.73
Male	21	50.98	23.81	45.45	23.81	60.78
Migrant*	*	*	*	*	*	9.52
Gap	24	52.77	25.00	39.13	25.00	47.35
Non-Gap	30	72.23	43.33	66.67	43.33	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



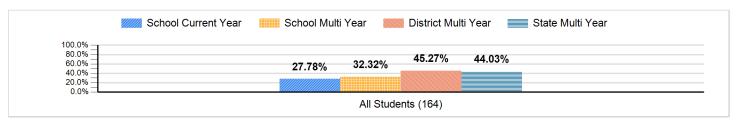
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	55	95.00	100.00	97.96	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	12	95.00	100.00	100.00	100.00	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	33	95.00	100.00	96.67	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	12	95.00	100.00	100.00	100.00	99.32
Female	33	95.00	100.00	96.15	100.00	99.42
Male	22	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	25	95.00	100.00	100.00	100.00	99.08
Non-Gap	30	95.00	100.00	96.00	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



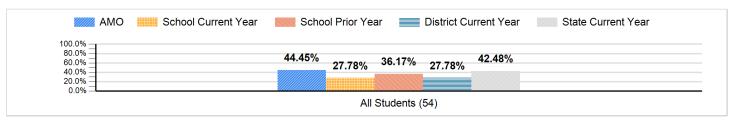
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	164	27.78	32.32	45.27	44.03
Hispanic / Latino*	*	*	*	40.82	28.11
American Indian / Alaskan Native	48	0.00	20.83	22.69	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	97	39.39	39.18	58.42	50.38
Multi-Racial	13	*	38.46	28.85	38.67
Student With Disabilities	12	*	16.67	24.60	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	56	25.00	28.57	31.60	28.06
Female	87	27.27	32.18	43.07	43.87
Male	77	28.57	32.47	47.61	44.19
Migrant*	*	*	*	*	9.28
Gap	77	12.50	23.38	31.62	28.14
Non-Gap	87	40.00	40.23	62.28	59.42

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Student Achievement: Math Current Year - Proficiency



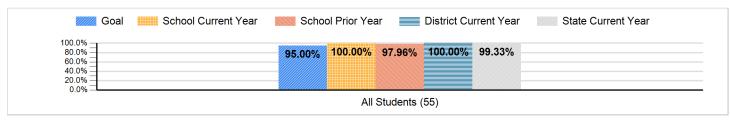
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	54	44.45	27.78	36.17	27.78	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	12	35.61	0.00	35.71	0.00	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	33	52.38	39.39	34.48	39.39	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	12	39.10	25.00	33.33	25.00	25.47
Female	33	42.53	27.27	40.00	27.27	43.99
Male	21	46.07	28.57	31.82	28.57	41.09
Migrant*	*	*	*	*	*	9.52
Gap	24	36.11	12.50	34.78	12.50	24.18
Non-Gap	30	52.02	40.00	37.50	40.00	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

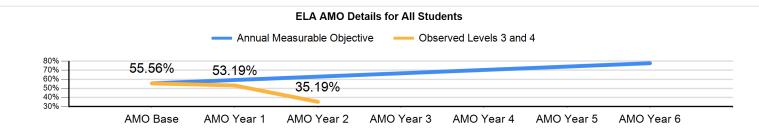
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	55	95.00	100.00	97.96	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	12	95.00	100.00	100.00	100.00	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	33	95.00	100.00	96.67	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	12	95.00	100.00	100.00	100.00	99.19
Female	33	95.00	100.00	96.15	100.00	99.35
Male	22	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	25	95.00	100.00	100.00	100.00	98.99
Non-Gap	30	95.00	100.00	96.00	100.00	99.52

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AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	65.71%	68.57 %	71.43 %	74.29 %	77.15 %	80.01 %	82.86 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %
Other Groups			•					
Female	2014-2015	72.41%	74.71 %	77.01 %	79.31 %	81.61 %	83.91 %	86.21 %
Male	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	43.33%	48.05 %	52.77 %	57.49 %	62.21 %	66.93 %	71.67 %
Non-Gap	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %

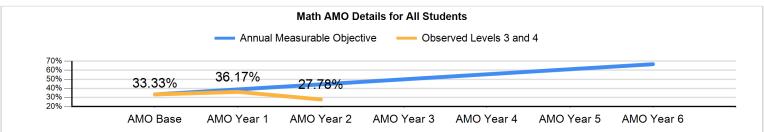
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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Chamberlain 07-1 | Chamberlain High School - 01

AMO Target: Math

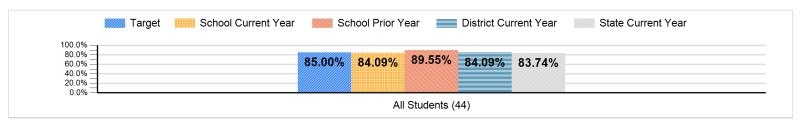


AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	22.73%	29.17 %	35.61 %	42.05 %	48.49 %	54.93 %	61.37 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.92%	33.01 %	39.10 %	45.19 %	51.28 %	57.37 %	63.46 %
Other Groups								
Female	2014-2015	31.03%	36.78 %	42.53 %	48.28 %	54.03 %	59.78 %	65.52 %
Male	2014-2015	35.29%	40.68 %	46.07 %	51.46 %	56.85 %	62.24 %	67.65 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	23.33%	29.72 %	36.11 %	42.50 %	48.89 %	55.28 %	61.67 %
Non-Gap	2014-2015	42.42%	47.22 %	52.02 %	56.82 %	61.62 %	66.42 %	71.21 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



Four-year Cohort Graduation



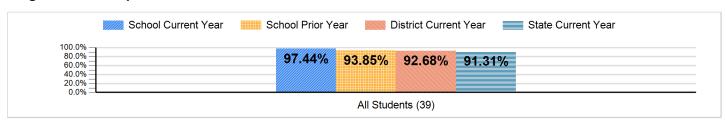
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	44	85.00	84.09	89.55	84.09	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	12	85.00	66.67	85.71	66.67	50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	27	85.00	88.89	94.74	88.89	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	14	85.00	78.57	96.30	78.57	66.92
Female	26	85.00	80.77	87.88	80.77	86.85
Male	18	85.00	88.89	91.18	88.89	80.94
Migrant	*	85.00				61.90
Gap	20	85.00	80.00	88.57	80.00	67.84
Non-Gap	24	85.00	87.50	90.63	87.50	94.15

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High School Completion



High School Completion: Data Matrix

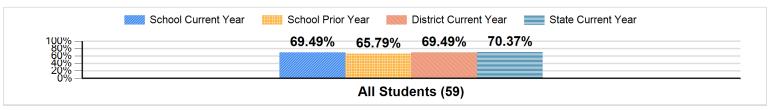
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	39	97.44	93.85	92.68	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*		100.00		69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	24	100.00	92.31	92.31	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	12	100.00	100.00	85.71	81.94
Female	21	100.00	87.88	100.00	92.41
Male	18	94.44	100.00	85.00	90.31
Migrant	*				63.16
Gap	18	94.44	100.00	85.00	82.58
Non-Gap	21	100.00	87.88	100.00	96.69

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College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	59	69.49	65.79	69.49	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native	17	52.94	27.27	52.94	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	35	82.86	80.00	82.86	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	26	53.85	*	53.85	51.40
Female	28	82.14	71.43	82.14	77.09
Male	31	58.06	58.82	58.06	63.38
Migrant*	*	*	*	*	0.00
Gap	30	50.00	28.57	50.00	49.06
Non-Gap	29	89.66	87.50	89.66	80.40

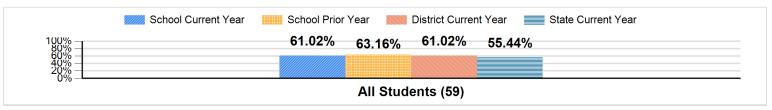
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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	59	61.02	63.16	61.02	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native	17	35.29	27.27	35.29	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	35	77.14	76.00	77.14	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	26	42.31	*	42.31	33.13
Female	28	67.86	71.43	67.86	56.98
Male	31	54.84	52.94	54.84	53.84
Migrant*	*	*	*	*	0.00
Gap	30	36.67	28.57	36.67	31.94
Non-Gap	29	86.21	83.33	86.21	66.47

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Career Readiness No Data Available Data Matrix: Career Readiness Subgroup Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

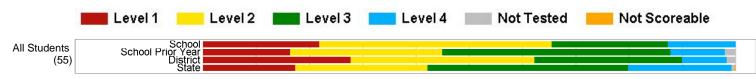
Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	55	21.82	43.64	21.82	12.73	0.00	0.00	16.33	28.57	42.86	10.20	2.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	12	16.67	66.67	16.67	0.00	0.00	0.00	21.43	35.71	35.71	7.14	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	33	27.27	33.33	24.24	15.15	0.00	0.00	10.00	30.00	46.67	10.00	3.33	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	12	16.67	41.67	33.33	8.33	0.00	0.00	22.22	38.89	27.78	11.11	0.00	0.00	
Female	33	15.15	42.42	30.30	12.12	0.00	0.00	11.54	26.92	38.46	19.23	3.85	0.00	
Male	22	31.82	45.45	9.09	13.64	0.00	0.00	21.74	30.43	47.83	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	25	16.00	60.00	20.00	4.00	0.00	0.00	20.83	37.50	33.33	8.33	0.00	0.00	
Non-Gap	30	26.67	30.00	23.33	20.00	0.00	0.00	12.00	20.00	52.00	12.00	4.00	0.00	

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.73	34.45	27.73	8.40	1.68	0.00	17.29	24.83	37.66	19.41	0.61	0.20
Hispanic / Latino	*	*	*	*	*	*	25.58	28.27	33.64	9.58	1.17	1.75
American Indian / Alaskan Native	46.67	33.33	16.67	0.00	3.33	0.00	40.66	30.31	22.55	4.84	1.63	0.00
Asian	*	*	*	*	*	*	32.58	18.54	28.37	18.26	0.56	1.69
Black / African American	*	*	*	*	*	*	37.38	28.83	23.86	6.36	0.60	2.98
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	9.09	18.18	40.91	31.82	0.00	0.00
White / Caucasian	19.74	34.21	34.21	10.53	1.32	0.00	12.79	23.83	40.60	22.32	0.46	0.00
Multi-Racial	*	*	*	*	*	*	19.45	29.52	32.95	17.39	0.69	0.00
Student With Disabilities	*	*	*	*	*	*	55.58	26.40	12.90	3.92	1.14	0.05
English Language Learners	*	*	*	*	*	*	64.71	19.68	6.11	0.68	0.68	8.14
Economically Disadvantaged	42.11	28.95	18.42	5.26	5.26	0.00	29.98	29.62	29.29	9.73	0.80	0.57
Female	19.67	37.70	34.43	6.56	1.64	0.00	12.22	22.56	40.73	23.70	0.60	0.19
Male	36.21	31.03	20.69	10.34	1.72	0.00	22.05	26.95	34.77	15.39	0.63	0.20
Migrant	*	*	*	*	*	*	56.90	10.34	13.79	1.72	0.00	17.24
Gap	35.71	37.50	19.64	3.57	3.57	0.00	31.05	29.57	28.66	9.37	0.89	0.46
Non-Gap	20.63	31.75	34.92	12.70	0.00	0.00	7.16	21.33	44.28	26.81	0.42	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	55	21.82	43.64	21.82	12.73	0.00	0.00	17.02	25.53	44.68	10.64	2.13	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	12	16.67	66.67	16.67	0.00	0.00	0.00	23.08	30.77	38.46	7.69	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	33	27.27	33.33	24.24	15.15	0.00	0.00	10.34	27.59	48.28	10.34	3.45	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	12	16.67	41.67	33.33	8.33	0.00	0.00	23.53	35.29	29.41	11.76	0.00	0.00	
Female	33	15.15	42.42	30.30	12.12	0.00	0.00	11.54	26.92	38.46	19.23	3.85	0.00	
Male	22	31.82	45.45	9.09	13.64	0.00	0.00	23.81	23.81	52.38	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	25	16.00	60.00	20.00	4.00	0.00	0.00	22.73	31.82	36.36	9.09	0.00	0.00	
Non-Gap	30	26.67	30.00	23.33	20.00	0.00	0.00	12.00	20.00	52.00	12.00	4.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	21.82	43.64	21.82	12.73	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	16.67	66.67	16.67	0.00	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	27.27	33.33	24.24	15.15	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	16.67	41.67	33.33	8.33	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17	
Female	15.15	42.42	30.30	12.12	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	31.82	45.45	9.09	13.64	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	16.00	60.00	20.00	4.00	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	26.67	30.00	23.33	20.00	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

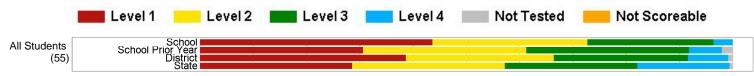
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	55	43.64	29.09	23.64	3.64	0.00	0.00	30.61	30.61	30.61	6.12	2.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	12	50.00	50.00	0.00	0.00	0.00	0.00	28.57	35.71	35.71	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	33	42.42	18.18	36.36	3.03	0.00	0.00	30.00	33.33	26.67	6.67	3.33	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	12	25.00	50.00	16.67	8.33	0.00	0.00	50.00	16.67	27.78	5.56	0.00	0.00	
Female	33	36.36	36.36	27.27	0.00	0.00	0.00	23.08	34.62	30.77	7.69	3.85	0.00	
Male	22	54.55	18.18	18.18	9.09	0.00	0.00	39.13	26.09	30.43	4.35	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	25	44.00	44.00	8.00	4.00	0.00	0.00	37.50	25.00	33.33	4.17	0.00	0.00	
Non-Gap	30	43.33	16.67	36.67	3.33	0.00	0.00	24.00	36.00	28.00	8.00	4.00	0.00	

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38.66	27.73	25.21	7.56	0.84	0.00	28.52	28.68	24.86	17.30	0.64	0.00
Hispanic / Latino	*	*	*	*	*	*	42.64	30.02	16.94	9.11	1.29	0.00
American Indian / Alaskan Native	50.00	43.33	6.67	0.00	0.00	0.00	62.88	23.23	8.72	3.32	1.86	0.00
Asian	*	*	*	*	*	*	39.33	25.00	16.85	18.82	0.00	0.00
Black / African American	*	*	*	*	*	*	54.08	24.45	14.12	6.36	0.99	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	31.82	22.73	18.18	27.27	0.00	0.00
White / Caucasian	32.89	19.74	35.53	10.53	1.32	0.00	22.13	29.43	28.02	19.97	0.46	0.00
Multi-Racial	*	*	*	*	*	*	33.87	31.58	21.05	13.04	0.46	0.00
Student With Disabilities	*	*	*	*	*	*	68.78	18.56	7.30	4.27	1.09	0.00
English Language Learners	*	*	*	*	*	*	77.38	15.16	4.98	1.81	0.68	0.00
Economically Disadvantaged	44.74	34.21	10.53	7.89	2.63	0.00	45.86	27.82	17.12	8.31	0.88	0.00
Female	31.15	39.34	26.23	3.28	0.00	0.00	25.39	29.63	27.09	17.23	0.65	0.00
Male	46.55	15.52	24.14	12.07	1.72	0.00	31.46	27.78	22.76	17.37	0.62	0.00
Migrant	*	*	*	*	*	*	77.59	10.34	6.90	5.17	0.00	0.00
Gap	44.64	37.50	10.71	5.36	1.79	0.00	47.02	27.51	16.37	8.17	0.92	0.00
Non-Gap	33.33	19.05	38.10	9.52	0.00	0.00	14.90	29.54	31.11	24.02	0.43	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	55	43.64	29.09	23.64	3.64	0.00	0.00	29.79	29.79	31.91	6.38	2.13	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	12	50.00	50.00	0.00	0.00	0.00	0.00	30.77	30.77	38.46	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	33	42.42	18.18	36.36	3.03	0.00	0.00	27.59	34.48	27.59	6.90	3.45	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	12	25.00	50.00	16.67	8.33	0.00	0.00	47.06	17.65	29.41	5.88	0.00	0.00	
Female	33	36.36	36.36	27.27	0.00	0.00	0.00	23.08	34.62	30.77	7.69	3.85	0.00	
Male	22	54.55	18.18	18.18	9.09	0.00	0.00	38.10	23.81	33.33	4.76	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	25	44.00	44.00	8.00	4.00	0.00	0.00	36.36	22.73	36.36	4.55	0.00	0.00	
Non-Gap	30	43.33	16.67	36.67	3.33	0.00	0.00	24.00	36.00	28.00	8.00	4.00	0.00	

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43.64	29.09	23.64	3.64	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	50.00	50.00	0.00	0.00	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	42.42	18.18	36.36	3.03	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	25.00	50.00	16.67	8.33	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	36.36	36.36	27.27	0.00	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	54.55	18.18	18.18	9.09	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	44.00	44.00	8.00	4.00	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	43.33	16.67	36.67	3.33	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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